

# YEAR 11 BUBBLE NEWS

This has been a very hard half-term for Year 11 but we are proud of the ways students have reacted. Extra sessions have been well-attended and the move to C-Block has been very smooth.

The tragic news of Finlay's death has hit everyone hard but his friends, classmates and teachers have been remembering him in various ways already. If you haven't donated to the fundraising page for the ambulance service you can find the link here:

JustGiving - In Memory of Finlay Earnshaw: <https://tinyurl.com/yxn-5nvh>

All our thoughts are very much with the Earnshaw family.

In this very unusual year I wish you all the best Christmas possible.

Mr. Bland

## Bubble Brilliance



We are really impressed with how Year 11 have settled back into school this half term. During tutorials they have already begun making a revision timetable and looking at great resources to revise for their core subjects.

Our tutorial this week was based on thinking ahead about their next steps and students were given a Sixth Form prospectus.

# Winter Term



## Subject Snapshot

**ENGLISH:** We have completed a piece of work on creating a character and we are looking forward to using them in a range of creative pieces. We have also currently finished studying the final act of Macbeth where students are looking at Shakespeare's views of leadership and Kingship with modern ideas about leading a country.

**MATHS:** Foundation students have been studying Money, Puzzles, Equations, Inequalities and simultaneous Equations. Higher students have been studying Equation of a circle, Graphs, Simultaneous Equations, Compound and Simple Interest and Pythagoras' Theorem.

**SCIENCE:** We are studying Quantitative Chemistry introducing the concept of moles. In Physics it's Forces and Motion with force and elasticity. In Biology we are studying Variation and Inheritance.

**APPLIED STUDIES:** In Media, students have begun the review process of their interactive media product. In Sport, they have been engaging with practical opportunities and are continuing with their coursework. In Photography, we have been taking photos and manipulating them on Photoshop. In Vocational Learning, students have completed practical work on the allotment and continued with their coursework modules.

**ART:** Students have completed their self view project. They have created a range of high skill pieces that will go towards the portfolio unit of their final GCSE grade.

**BUSINESS:** Students are exploring the different aspects and process of marketing including the 4P's.

**CHILD DEVELOPMENT:** We have been completing a piece of coursework which involves investigating equipment for a nursery.

**COMPUTER SCIENCE:** Students continue with learning theory and will move onto hardware, software and operating systems.

**DIGITAL IT:** In Digital IT we have been preparing for the February exam by looking at topics such as Collaboration and Communication tools, Cyber Security and Forms of notation.

**DRAMA:** Students looked at the Live Theatre Evaluation of 'One Man, Two Guvnors' at The National Theatre.

**DT:** We have been making good progress with our coursework and practical tasks and progress is looking pretty good!

**FOOD TECH:** Students have been looking at where food comes from as well as making a range of food dishes at home to develop their culinary skills. They also have started coursework on picnic foods.

**GEOGRAPHY:** We have been investigating the newly emerging economy of Nigeria and have explored the social, economic and environmental impacts of its development.

**HEALTH AND SOCIAL CARE:** We have been completing interactions for coursework and also started a new piece of coursework on body systems.

**HISTORY:** In History we are continuing to study how the Normans changed the lives of the people in England after the Conquest.

**MFL:** Year 11 French and German classes are sharpening their reading, listening, and writing skills in class and online. Seneca is proving to be a very helpful tool.

**MUSIC:** We have been completing our composition coursework and revising some of the set works.

**PE:** Students have been participating in either dance, table tennis, badminton or football. GCSE PE students have been studying the psychological element of the course and have started the final section of coursework. Cambridge National students are completing their learning outcomes. Examination students have also completed a football and badminton assessment.

**PHILOSOPHY AND ETHICS:** Students are exploring a range of ethical issues, such as euthanasia, abuse of the environment and the treatment of animals.

## Quiz Winners

Could your tutor group be the winner next term?

**Well done** to the winners to our half term quiz!

